

Bhakta Kavi Narsinh Mehta University, Junagadh

Syllabus

for

BACHELOR OF SOCIAL WORK

(Effective from June 2018)



Bhakta Kavi Narsinh Mehta University

Junagadh, Gujarat

Semester – II

Semester	Sr. No.	CORE, ELECTIVE	Title of Paper	Credit	Internal Marks	External/Practical Marks	Total Marks
2	1	CORE	Compulsory English	4	30	70	100
	2	CORE	Work with Groups	4	30	70	100
	3	CORE	Work with Communities	4	30	70	100
	4	ELE-1	Gandhian Approach to Welfare & Development	4	30	70	100
	OR						
	4	ELE-1	Indian Society(Eletive-1)	4	30	70	100
	5	CORE	Field Work (Agency Visit)	6	-	100	100

Bhakta Kavi Narsinh Mehta University, Junagadh**Courses for Choice based Credit system to be implemented****from June-2018****B.S.W.****Semester - II****Paper No – Compulsory English****Credit-4****Objectives :**

Course Objective: The Compulsory Course intends to allow the learners to receive understanding in the broad subject area and acquire knowledge and skills pertaining to the particular areas of language along with personal and social skills' enhancement. The course will strengthen the written and spoken English proficiency of the students. It will also encourage learners in working with variety of groups by improving communication skills.

Learning Outcomes: The present Compulsory Course in English will bring awareness in students regarding the language, literary text, grammar and composition. It will also enrich students' knowledge regarding the language and its expansion through literary texts.

Teaching Hours: 60 Hrs/Semester

UNIT	Subjects	Teaching Method
Unit – I	➤ Text: <i>Wise and Otherwise</i> by Sudha Murthy (Chapters 6 to 10) Penguin Books 2006 (An Old Man's Ageless Wisdom; In India, The Worst of Both Worlds; Living Through Change; When Telegrams Were Bad; & A Man Too Clever by Half)	Lecture Audio-Visual Aid Group Discussion
Unit – II	Grammar: Tenses and Modal Auxiliaries	Lecture Audio-Visual Aid Group Discussion
Unit – III	Composition: Information Transfer from Table/Chart to Question Answers	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Composition: Paragraph Writing (Guided)	Lecture Audio-Visual Aid Group Discussion

Semester End Exam: 70 Marks

Que. 1 (A) Fill in the blanks. (From Unit - 1 (5 out of 5)	05 Marks
Que. 1 (B) Short Answer Questions. (From Unit -1 Text 3 out of 5)	09 Marks
Que. 2 Short Notes. (From Unit -1 (2 out of 4)	14 Marks
Que. 3 (A) Tenses (Fill in the blanks) (7 out of 7)	07 Marks
Que. 3 (B) Modal Auxiliaries (Fill in the blanks) (7 out of 7)	07 Marks
Que. 4 Information Transfer from Table/Chart to Question Answers (2/2)	14 Marks
Que. 5 Paragraph Writing: Guided (Points are to be given) (2 out of 4)	14 Marks

Bhakta Kavi Narsinh Mehta University, Junagadh**Courses for Choice based Credit system to be implemented****from June-2018****B.S.W.****Semester - II****Paper No – Work with Groups****Credit-4****Objectives :**

- Appreciate the importance of groups in the life of an individual.
- Develop awareness about the specific characteristics of group work and its contributions as a method of social work intervention.
- Develop understanding of concepts, dynamics and small group theory in relation to all types of groups e.g. Family, staff, committee, long-term client groups
- Implicating awareness of the various programme media and skills of programme planning.

UNIT	Subjects	Teaching Method
Unit – I	Working with Groups Understanding of group Characteristics and significance of group Types of Groups Definition of Social Group Work Characteristics of Social Group Work Purposes of Social Group Work Historical Evolution of Group Work with special emphasis on the Indian Context Objectives of Social Group Work	Lecture Audio- Visual Aid Group Discussion
Unit – II	Group Process & Dynamics Social group work skills Group diagnosis & Treatment Principles of social group work	Lecture Audio- Visual Aid Group Discussion
Unit – III	Evaluation in groups Evaluation in Groups Understanding & Working with the group Social Group Work agency	Lecture Audio- Visual Aid Group Discussion
Unit – IV	Skills & Area of social group work & Role of Social worker Leadership in Social Group Work Area of Social group work: In Hospital, Health education, Aged & poor, Mentally Retarded people, Correctional social work, Physical crippled, Labour welfare, Social Planning, Adult education, NSS Role of Social Worker is Social group work	Lecture Audio- Visual Aid Group Discussion

Reference Books :

SR. NO.	BOOK NAME	AUTHOR NAME
1	Concepts and Methods of Social work	Friendlander W A
2	social work-Methods,Practices and Perspectives	Rameshwari Devi and Ravi Prakash
3	Groups in social Work	harford, M
4	What is social Work	Sangeeta Tej and tejaskar pande
5	Perspectives on Social Group Work Practice	Alissi, A.S.
6	Social Group Work : A Helping Process	Konopka G. 1963
7	Main Methods of Social Work	Dr. Ravi Dhanani

Bhakta Kavi Narsinh Mehta University, Junagadh
Courses for Choice based Credit system to be implemented
from June-2018
B.S.W.
Semester - II

Paper No – Work with Communities

Credit-4

Objectives :

- Understanding the critical elements of community organization practice.
- Enhance critical understanding of the models and strategies for community organization practice.
- Make the micro-macro connections between the ranges of complex issues in practice.
- Field practice to include a critical and holistic analysis of issues.
- Develop attitudes conducive to participatory activities in a civil society.

UNIT	Subjects	Teaching Method
Unit – I	Community Organization Practice Location of Community Work within Social Work Historical development of Community practice Community Organization & Community Development	Lecture Audio-Visual Aid Group Discussion
Unit – II	Analyzing Community Concept of Community Structure & Functions Characteristics & Objectives of Community Organization Importance and Need of Community Understanding human rights in community Organization practice	Lecture Audio-Visual Aid Group Discussion
Unit – III	Understanding & Issues in Community Practice Definition of community organization Values & Principles of Community Organization Approaches of Community Organization Ethics of Community Organization Practice Working with groups Working in different settings: Institutional & Non- Institutional settings Relationship with other methods of social work	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Attitudes Roles & skill of Community Organizer Roles of an Organizer within different models Skills in community organization practitioner problem analysis, conflict resolution, resource mobilization, organizing meetings, writing and documentation, networking training Community Chest	Lecture Audio-Visual Aid Group Discussion

Reference Books :

SR. NO.	BOOK NAME	AUTHOR NAME
1	Basic Concept of Social Work,	Ogbaran & Nimcoff
2	Community Organization and Planning	Arthor Hillmen
3	Community Organization,	Kurtz J. Russel
4	Social Work as a Profession	J.P.Anderson
5	Social Organization	Colle C.
6	Social Welfare Administration	Chaudhari D. Paul
7	Community Work & Social Work	Penter, Baldak Penter, Baldak
8	Main Methods of Social Work	Dr. Ravi Dhanani

Bhakta Kavi Narsinh Mehta University, Junagadh

Courses for Choice based Credit system to be implemented

from June-2018

B.S.W.

Semester - II

Paper No – Gandhian Approach to Welfare & Development

Credit-4

Objectives :

- Develop an understanding of Gandhi's concept of society and his approach to social transformation
- Develop knowledge of the specific programmes formulated Gandhi for rural reconstruction and the development of the weaker sections of society, with the focus on strategies and skills.
- Develop the ability to identify similarities and between the Gandhian and professional social work approaches to social change. welfare and development.

UNIT	Subjects	Teaching Method
Unit – I	Gandhian thought Salient features of Gandhian thought Gandhian values Concepts and methods concept of a good society, sarvodaya	Lecture Audio- Visual Aid Group Discussion
Unit – II	Approach Economic and its organization : Ownership of property, concept of trusteeship, distribution and economic equality System of production problems of mechanization, decentralization of production rural-urban relationship	Lecture Audio- Visual Aid Group Discussion
Unit – III	Constructive programmes Contents training of constructive workers Skills involved, nature of programmes Bhoodan & gramdan Gandhian and vinoba bhave's movements with special reference to bhoodan and gramdan	Lecture Audio- Visual Aid Group Discussion
Unit – IV	Gandhian and professional social work approach Similarities and differences between gandhian and professional approach to social development and welfare	Lecture Audio- Visual Aid Group Discussion

Reference Books :

SR.NO.	BOOK NAME	AUTHOR NAME
1	Towards philosophy of social work in India,	Dasgupta S.(ed.) 1967
2	Social service, work and reform 3 volumes,	Gandhi M.K. 1976
3	Gandhi's vision of ideal society,	Ganguli B.N. 1972
4	Gandhian economic thought,	Kumarappa J.C. 1951
5	Bhoodan movement in india,	Mishra R.M. 1972
6	Gandhi and his critics,	Nanda B.R. 1985
7	From socialism to sarvodaya	Narayan J. 1965
8	Relevance of gandhi,	PAlkhiwala N. 1986
9	Gandhi and aocial change,	Unitahna T.K.N. 1979

Bhakta Kavi Narsinh Mehta University, Junagadh**Courses for Choice based Credit system to be implemented****from June-2018****B.S.W.****Semester - II****Paper No – Indian Society****Credit-4****Objectives :**

- To understand the basic concept of Indian Society
- To understand the community of Indian Society
- To understand the Unity & Diversity

UNIT	Subjects	Teaching Method
Unit – I	Rural Community Definition Concept Characteristics Social Change in Rural Community	Lecture Audio-Visual Aid Group Discussion
Unit – II	Urban Community Definition Concept Characteristics Social Change in Urban Community	Lecture Audio-Visual Aid Group Discussion
Unit – III	Tribal Community Definition Concept Characteristics Social Change in Tribal Community	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Social Change in Indian Society Meaning Characteristics Factors of Social Change Change in Indian Society (Pre & Post Independence in India)	Lecture Audio-Visual Aid Group Discussion

Reference Books :

Rural Sociology by N. Jayapalan
Rural Sociology in India by A. R. Desai
Indian Society by Rajkumar Pruti & Rameshwari

Indian society : Institution & Change by
R. K. Sharma Indian Society - Structure
& Change by Dr. S. P. Ruhela

Bhakta Kavi Narsinh Mehta University, Junagadh

Courses for Choice based Credit system to be implemented

from June-2018

B.S.W.

Semester - II

Paper No – Field Work (Agency Visit)

Credit-6

Objectives :

- Develop an understanding of Gandhi's concept of society and his approach to social transformation
- Develop knowledge of the specific programmes formulated Gandhi for rural reconstruction and the development of the weaker sections of society, with the focus on strategies and skills.
- Develop the ability to identify similarities and between the Gandhian and professional social work approaches to social change. welfare and development.

UNIT	Subjects	Teaching Method
Unit – I Agency Visit (GO, NGO, Hospital, Industry, Corporations, Etc.) 2 Days in Week	To Know The Nature, Services Programmes, Structure And General Environment. To Understand Agency Management, Staff And On-Going Activities. To Understand And Agency Programmes And Beneficiaries. Policies Supporting The Service Both Local And National To know H.R. Functions, laws, welfare services etc. in the industry.	